NEWS

Jimmy Lewis' step Mother passed away in Seguin, TX. He and Sue went to be with the family and to attend the funeral. We express our sincere sympathy to Jimmy and all his loved ones—Naomi Copland was exposed to Covid, and she tested positive for the Covid this week, but was not feel sick Thursday—Nova Montgomery has been having intestinal problems and receiving treatment, and she has begun to feel better— **Paul Relph** continues his search for the proper treatment for his toe and foot——**Dorothy Reynolds** has (continued on page 3)

ELDEDC		
ELDERS		Assignments
Bob Arnold	563-2977	
Leon Goff	572-6809	January 2, 2022
Richard Montgomery		Junuar y 2, 2022
936-577-4819		Carrier Than I and a Carre
DEACONS:		Serving The Lord's Supper
Ricky Davis	572-9428	Sunday Morning and Evening
Ken Ferguson	572-4135	Scripture Reading
Pat Marshall	572-9347	Thomas Hockaday
SERVICES:		Song Leader
Sunday		Andrew Arnold
Bible Study	9:45 AM	**********
Worship	10:30 AM	PRAYERS
Worship	5:00 PM	Sun. AM—Terry Jordan (Opening)
_		—Pat Marshall (Closing)
Wednesday		PM—Jerry Wildman (Opening)
Ladies Class	10:00 AM	-Ron Traughber Closing)
Bible Study	7:00 PM	***********
		Announcements
PREACHERS:		Aimouncements
	254-541-3815	ANT IZ
Leon Goff	572-6809	AM.—Ken Ferguson
Leon Gon	5/2-0809	P.M.—Ken Ferguson

Think It Over—If you were to die today...Where would you spend eternity? To all who love God, and to those who do not, but should, to all who are weary and heavy laden; to all who are lonely and sad; to all who sin and need a Savior, and to whosoever will come a hearty welcome is extended.

Southside Church of Christ

Bulletin

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Website: www.thesouthsidechurch.com

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Number 1

Taught A

Apostles And His

How Jesus

Creative teachers use various techniques and tools to effectively present God's unchanging Word in fresh and inspiring ways. PowerPoint presentations, maps and charts, videos, panel discussions, or hands-on activities are only a few ways by which the old, old story can be related to modern students of the Scriptures. We must never confuse the how with the what, the medium with the message, or the style with the substance. We must keep the Bible the central focus of the Bible class.

Teachers should keep in mind these guidelines— "give your attention to the public reading, to exhortation, and teaching... Take pains with these things; be absorbed in them, so that your progress will be evident to all. Pay close attention to yourself and to the teaching; persevere in these things, for as you do this you will save both yourself and those who hear you."

Jesus Christ was the most influential teacher who ever lived. He drew lessons, illustrations, visuals, and applications from fig trees, vineyards, goats and sheep. He spoke of salt and light. His word pictures were fresh and engaging. His stories clarified His message, and they still do so today. Yet, Jesus kept the Scriptures the focal point of His teaching. Three times, He told Satan, "It is written" (Matt. 4:4,7,10). He asked the Sadducees, "Have you not read?" and then quoted Exodus 3:6 (Mk. 12:26). Two men who attended a Bible class Jesus taught said, "Were not our hearts burning within us while He was speaking to us on the road, while He was explaining the Scriptures to us?" (Luke 24:32)

Have you ever wondered how Paul or Peter would teach a Bible class? From what we can read, apostolic messages in Acts were steeped in Scripture. Whether it was Peter teaching on Pentecost (Acts 2) or Paul in Antioch (Acts 13:13-41), it was the Word of God declared, explained and applied. Though not an apostle himself, Philip likewise taught a one-on-one Bible class to an Ethiopian from Isaiah 53 (Acts 8:26-40).

Paul Teaches A "Bible Class"

From 1 Corinthians 10:1-14, we see the great Apostle teaching a "Bible class." His lesson was based on Israel's exodus, sin in the wilderness, and failure to enter the promised land. Three aspects are noted of his teaching. First, he **observed** the text of Exodus, telling his students what it said. Secondly, he **interpreted** the Exodus text, telling his students what the words meant. Thirdly, he **applied** the text, telling his students what they were to do with what they had learned from this episode in the Old Testament.

"For..." in 1 Corinthians 10:1 refers back to Paul's concern in 9:24-27. Like runners in the games in ancient Greece, some of the Corinthians might not win the race. Even Paul himself might be disqualified. That preceding paragraph sets the stage as Paul continues to teach his "class."

Observation: What does Paul observe in 1 Corinthians 10:1-14? He describes the ancient Hebrews crossing the Red Sea with Moses as leader. They ate manna God provided and drank water He supplied (vv. 1-4). However, after they were all saved and under God's care, most of them displeased God and perished in the wilderness. Their sins included crav-

ing evil things, committing idolatry and sexual immorality, testing the Lord and grumbling (vv. 5-10). Today, a teacher might read the Old Testament passages regarding these sins and elaborate on the Israelites' consequences for disobedience. With the aid of a good Bible dictionary, a teacher might present information about Corinth with its reputation for idolatry and immorality revealing the need for the Holy Spirit's warnings against such. By doing so, the teacher is not altering but rather amplifying the Biblical content. The aids truly aid, rather than replace the Bible in the Bible class.

Interpretation: What does Paul interpret in 1 Corinthians 10? Once he says, "baptized into Moses" (v. 2) his class (the church at Corinth) realizes he is depicting the Israelites' salvation as parallel to that of Christians. The Red Sea represents baptism; Moses is a type of Christ. The promised land of Israel is heaven for the Christian. The fact that most of the "all" who were baptized into Moses perished, emphasizes the possibility of apostasy and being lost for the Christian. In fact, Paul said, "these things happened to them as an example, and they were written for our instruction" (1 Cor. 10:11).

Application: Having observed and interpreted, how does Paul now apply the truth of God's Word to the Christian life? Truly, this is the goal of class instruction! What would the record of Israel's experience have us to do? The use of the word "therefore" (v. 12) points to application. We should not crave evil things (v. 6). We

should not be idolaters (v. 7). "Nor let us act immorally" (v. 8). "Nor let us try the Lord." (v. 9) etc. "Therefore, let him who thinks he stands take heed that he does not fall." (v. 12). Bible classes are failing if they do not point us to something we can do to better ourselves with the Lord

What steps are we taking to base and center our Bible classes in the Bible? How do we make sure that supplements do not become substitutes? To what extent do students actually read and use the text in their classes? When they are asked, "What did you study in class today?", do they actually know the answer? Did they study the Bible? Did they learn an application of the text to their lives here and now?

Our Annual Singing coming up January 21st.

Religious Confusion

It's sad there is so much confusion in the religious world today. Many people become so confused they are tempted to give up on finding the truth. I don't claim to have the answer to every question, but I know many times there is a clear difference between what many people teach and what the Bible teaches.

Take, for example, what Jesus said about being saved in Mark 16:16. He said: "He that believeth and is baptized shall be saved; but he that believeth not shall be damned." In contrast, some say everyone will be save regardless of whether or not

they believe and are baptized. They say: "He that believeth NOT and is NOT baptized shall be saved." Then there is the idea about baptizing infants. Those who sprinkle infants, in essence teach: "He that believeth NOT and is baptized shall be saved." Then there is the widespread idea that baptism isn't really necessary to be saved, and so it is taught that: "He that believeth and is NOT baptized shall be saved."

Although some teach neither faith nor baptism is essential to salvation, and others teach baptism without faith is enough, and still others teach faith without baptism is all that is necessary, Jesus still says in the Bible: "He that believeth AND is baptized shall be saved..." Who do you believe? Think on these things.

—Dennis Abernathy

NEWS (continued from back page)

been having intestinal problems and has not be able to attend recent services— Dustin Coffman is doing better after suffering from Covid-Sandy Burnham, Christy Amerson's mother, has been diagnosed with liver cancer. She is a member of the Franklin Drive congregation in Texarkana, AR—Remember Dale Rockett, Bob Arnold, Charles Davis, Rance Hockaday, Kenneth and Beverly Amerson, Kenny Ferguson, June Johnson, Randy Blackmon, Frank White, Willie Don Davis, William and Yvonne White, Judy Hinson and Catherine Moss—— Remember our Shut-in: Marion Shurtleff.